

2004 Action Plan
Curriculum Committee

I.8.1 Propose a plan of implementation over the next 5 years

2004-2005

- Introduce new curriculum standards (continue working on current initiative)
- Introduce the idea of web-based curriculum mapping with a consultant (information gathering)

Summer 2005

- Train a group of interested teachers (cohorts) and administrators in curriculum mapping (summer training session 3 – 5 days)

2005-2006

- Cohorts act as facilitators throughout the year at various meetings
- Begin to transition curriculum outlines into content/skill/assessment format
- Begin working on projection maps (*BASIC* 1 or 2 aligned items)
- Cohorts begin diary mapping
- Preview and select web-based curriculum mapping program
- Cohorts trained on selected software

Summer 2006

- Have *BASIC* beginning maps entered into web-based curriculum map format
- Faculty update and review curriculum maps for content/skill/assessment alignment (1 or 2 aligned items)

2006-2007

- Begin working on regular projection and diary maps (issues based or subject area – all teachers should be mapping at this point)
- Begin curriculum review in small and large group clusters with a consultant (using issues based or basic maps only) Goals: feedback on maps for readability, alignment, integration

opportunities, redundancy, gaps, and new curriculum goal creation.

- Use cohorts as facilitators throughout the year at various meetings
- Set school-wide curriculum goals based on data gleaned from the curriculum maps and group reviews.
- Work on diary maps and the technology used in the web-based curriculum maps with consultant
- Continue to review and update curriculum maps

Summer 2007

- 1st read through of the curriculum maps by faculty, adding observations, questions, and comments (use worksheets and guides.)

2007-2008

- Review completed curriculum maps in small and large group clusters with consultant using results from first read through
- Use cohorts as facilitators throughout the year at various meetings
- Set school-wide curriculum goals based on data gleaned from the curriculum maps
- Continue to revise and edit curriculum maps

Summer 2008

- 2nd read through using updated maps

2008-2009

- Review updated curriculum maps in small and large group clusters with consultant
- Identify curriculum goals and begin creation of advanced maps that focus on specific needs and goals of each school
- Use cohorts as facilitators throughout the year at various meetings
- Set school-wide curriculum goals based on data gleaned from the curriculum maps
- Continue to revise and edit curriculum maps

Cycle continues